Dr. S.R.K. GOVERNMENT ARTS COLLEGE, YANAM

Feedback form on Curriculum (2019-20)

1. Student Feedback –   **Total Responses- 131**

S.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Relevance of overall Course Structure of the curriculum	12 %	30%	53%	4%	1%
2	Scope for the skill development in the Course offered	11%	34%	47%	7%	2%
3	Balance with regard to theoretical and practical knowledge in the curriculum	10%	28%	55%	9%	2%
4	Use of teaching aids and ICT in the classroom to facilitate teaching	18%	37%	36%	8%	2%
5	Structure of CBCS curriculum	12%	32%	51%	5%	0%
6	Pattern of Curriculum evaluation	15%	21%	58%	4%	2%

2. Teachers Feedback –   **Total Responses- 29**

S.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The objectives of the syllabus are well defined in line with specific programme and course out-comes.	31 %	62%	7%	0	0
2	The course content matches the needs of all levels of learners	24%	59%	6%	11%	0
3	It is comfortable to adopt new pedagogical teaching techniques in the transaction of curriculum	21%	62%	17%	0	0
4	The college facilitates ICT based teaching	10%	69%	21%	0	0
5	Tests and examinations are conducted well in time with proper coverage of syllabus.	38%	62%	0	0	0

3. Parents Feedback –   **Total Responses- 131**

S.No.	Description	Yes	No
1	Is the content and design of the curriculum satisfactory	91%	9%
2	Does the curriculum design meet employment and higher education needs	88%	12%
3	Does the curriculum ensure all-round development of ward	84%	16%

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INTERNAL QUALITY ASSURANCE CELL
Stakeholders Feedback Collection, and Analysis Report of 2019-20

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Collection of Feedback

 Feedback on curriculum and related aspects has been collected on line at www. srkgacyanam.ac.in by IQAC. Feedbacks have been designed separately for students, teachers and parents. Access to this tab is given 24/7 and analysis is made based the data collected every year.

From March, the feedbacks made available for a stakeholders and analyses made by IQAC with the assistance of Department of Mathematics in the month of April, 2020. Major suggestions from stakeholders were forwarded to concerned Departments for Action.

During the Academic year 2019 – 20, 131 students from 6 UG programmes and 3 PG programmes gave their feedback on curriculum and academic environment and other student related services on campus.

1. **Student feedback Analysis**:

Questionnaire for students is structured with six questions on curriculum. The questions in all these cases are to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Curriculum based Question:

1. Relevance of overall Course Structure of the curriculum
   95 per cent of the students rated excellent, very good and good
2. Scope for the skill development in the Course offered
   91 per cent of the students rated excellent, very good and good
3. Balance with regard to theoretical and practical knowledge in the curriculum
   89 per cent of the students rated excellent, very good and good
4. Use of teaching aids and ICT in the classroom to facilitate teaching
   90 per cent of the students rated excellent, very good and good
5. Structure of CBCS curriculum
   95 per cent of the students rated excellent, very good and good
6. Pattern of Curriculum evaluation
   94 per cent of the students rated excellent, very good and good

   Suggestions from the Students

1. New programmes in PG and UG

2. Internet and wifi facilities in the campus.

3. Library to be enriched with more number of books

4. Hygienic wash rooms

5. More opportunities of games, sports and cultural activities

2. Teacher's Feedback:

Questionnaire for teachers is structured with five questions on curriculum. The questions in all these cases are to be answered on 5-point Likert scale for agreement and one open question for suggestions.

1. The objectives of the syllabus are well defined in line with specific programme and course out-comes
   31 per cent strongly agreed and 62 per cent agreed that course structure is in line with Programme and course Outcomes in particular

2. The course content matches the needs of all levels of learners
   24 per cent strongly agreed and 59 per cent agreed that course content matches the needs of all levels of learners

3. It is comfortable to adopt new pedagogical teaching techniques in the transaction of curriculum
   21 per cent strongly agreed and 62 per cent agreed that it was comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction

4. The college facilitates ICT based teaching
   10 per cent strongly agreed and 69 per cent agreed that the college facilitated ICT based teaching

5. Tests and examinations are conducted well in time with proper coverage of syllabus
   38 per cent of teachers strongly agreed and 62 per cent agreed that Tests and examinations are conducted well in time with proper coverage of syllabus

   Suggestions from teachers –

   1. Participation in BOS for design of curriculum at U.G and P.G level

   2. Increases of IT infra and internet facilities.

   3. Campus drives

   4. Common schedule for internal assessment system

   5. Sports, cultural and other co-curricular activities.

Parent Feedback Analysis:

This questionnaire is structured with three questions. All the four questions are to be answered either yes or no with suggestions. 80 Numbers of parents have given their feedback on line during the academic year 2019-20.

1. Is the content and design of the curriculum satisfactory?
   91 per cent of the parents expressed their satisfaction over the course structure of the programme in which their ward is admitted.

2. Does the curriculum design meet employment and higher education needs?
   87 per cent of the parents expressed their view that the curriculum design met the employment needs in general

3. Does the curriculum ensure all-round development of ward?
   84 per cent of the parents agreed that the curriculum contributed to the overall development of ward.

Suggestions from teachers -

1. Campus drives

2. Library books

3. Improve facilities

4. On line class

5. Mentoring and career guidance